

*“A passionate leader in education **focused** on building meaningful and engaging relationships; **dedicated** to reaching and teaching students through authentic, experiential learning opportunities; and, **committed** to upholding best practices in teaching and learning.”*

## QUALIFICATIONS

### Basic:

- Intermediate – Visual Arts – 2002
- Primary/Junior – 2000

### Leadership:

- Principals’ Qualification Program (PQP)  
Part 1 and Part 2 – 2015

### Additional:

- Reading Part 1, 2025
- First Nations, Métis, Inuit Part 1 -- 2021
- ESL Specialist – 2012
- ESL Part 2 – 2011
- Special Education Specialist – 2008
- ESL Part 1 – 2005
- Guidance Part 1 – 2005
- Special Education Part 1 – 2004
- Special Education Part 2 – 2001  
(Focus: Behaviour)

## PROFESSIONAL EXPERIENCE

### **Executive Director**

*April 2017 to present*

### **Founder / Principal**

*GlenOak Academy*

- Oversee and direct the implementation of all aspects of school’s K-8 programming, curriculum, professional development, marketing, annual budget, enrolment, registration, staffing, strategic planning, including the creation and communication of associated school policies, procedures, and program guidelines
- Collaborate with staff to ensure adherence to and implementation of Ontario curriculum and associated assessment and reporting criteria as established in Ministry’s *Growing Success* document
- Oversee the co-creation, implementation, and ongoing review of Individual Education Plans (IEPs), which meet the needs of identified students
- Oversee the integration of GlenOak’s *EQ: Emotional Intelligence* program and the implementation of associated programming (e.g., Skillstreaming, Alert Program)
- Co-created and implemented GlenOak’s *Self-Paced Learning Program (SPLP)*, which provides a comprehensive online education in alignment with the Ontario curriculum to students precluded from regular school attendance for a variety of social and/or mental health reasons
- Co-created, implemented, and supervise the SOAR (Sociocultural and Academic Re-engagement) Program, an Indigenous school transition program in Sault Ste Marie, ON that is run in collaboration with Batchewana First Nation
- Create, implement, and supervise alternative education programs including, Self-Paced Learning Program (SPLP), SOAR (Sociocultural and Academic Re-engagement) Program, and previously PACE (Progressive Adjustment to Classroom Environment), COMPASS (Community Outreach and Mentorship Program focused on Abilities and Skills Support)

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- Manage the overall running of the school in alignment with best practices in teaching and learning, while ensuring compliance with Ministry standards and the *Education Act*
  - Conduct ongoing professional development relevant to the needs of the GlenOak teaching and learning team and in alignment with the Ontario Leadership Framework (OLF)
  - Collaborate with students and staff on the School Improvement Plan (SIP) to create and maintain a warm and welcoming school climate and community built on the principles of equity, inclusion, and diversity
  - Build and sustain positive home, school, and community partnerships, with a commitment to the betterment of the entire school community
  - Write and submit grant proposals to further support and implement GlenOak's educational programs and future goals
  - Promote a positive school culture with a focus on authentic, experiential learning and an outside-the-box approach to teaching and learning that targets the "whole child"
  - Manage school's IT and website development, including oversight and ongoing contribution to social media accounts

## **Director & CEO**

*July 2008 to present*

*Goode Learning Inc. (formerly Goode Educational Services Inc.)*

- Travel across the province of Ontario, providing professional consultation, coaching, and professional development services to parents, teachers, school administrators, public and private schools, homeschoolers, and associated multidisciplinary rehabilitation team members regarding all aspects of teaching, learning, and educational considerations for students with special learning needs, including acquired brain injury
- Specialize in providing professional tutoring and educational consultation to students with a variety of special learning and language learning needs including, but not limited to: Acquired Brain Injuries (ABI); Learning Disabilities (LD); Developmental Disabilities (DD); Autism Spectrum Disorder (ASD); and, English Language Learners (ELLs)
- Collaborate and communicate with multidisciplinary rehabilitation teams, including legal representation to effectively support the educational needs of clients and to inform associated educational programming and goals
- Prepare med-legal reports for personal injury lawyers specifically providing professional recommendations on school placement, programming, accommodations, and future planning
- Administer formal and informal educational assessments to inform educational goals and programming planning, and to inform educational assessment reports
- Oversee team of sixteen certified teacher-tutors and four educational consultants, supporting them in all aspects of the work they do for our clients
- Coordinate and support the provision of professional development for the Goode Educational Services team in keeping with best practices in teaching and learning
- Conduct private school searches for families investigating school options, including coordination of in-person school tours, interviews, and comparisons, all of which is communicated via a formal written report, including final recommendations
- Manage company's IT and website development, including oversight and ongoing contribution to social media accounts
- Certified Strong Interest Inventory Practitioner – administration and interpretation offered for high school-aged and adult clients to assist with informing educational goals and areas of interest

*Munden Park Public School*

*September 2010 to August 2011*

*Planning Time Teacher: Kindergarten & Junior Interval Class*

*Peel DSB*

*Fairwind Senior Public School*

*September 2006 to February 2008*

*Intermediate Developmental Disabilities class*

*Peel DSB*

- Successfully implemented essential strategies of TEACCH Autism Program Fundamentals, creating a highly structured teaching environment both in physical structure and individual student scheduling
- Successfully designed and implemented Sensory, Fine Motor and Basic Skills program for students with developmental disabilities
- Successfully modified curriculum expectations to accommodate students with various learning needs and developmental disabilities including, but not limited to: Acquired Brain Injury; Cerebral Palsy; Down Syndrome; Jacobsen's Syndrome; Microcephaly; PDD-Autism
- Promoted and maintained a positive classroom environment built on the principles of mutual respect and tolerance
- Facilitated, when appropriate, the successful integration of students into regular classrooms for Health and Physical Education and Visual Arts
- Regularly reviewed and updated students' educational goals, learning needs, and associated programming modifications on school board's IEP Writer
- Collaborated with and successfully managed a team of classroom Teaching Assistants to review, plan and implement program goals for each student in alignment with their Individual Education Plans (IEPs)
- Maintained regular communication with parents, administration, and therapy support workers

*Dixie Public School*

*September 2003 to June 2006*

*Havenwood Public School*

*September 2001 to June 2003*

*Junior General Learning Disabilities (JGLD) class; Grade 3*

*Peel DSB*

- Successfully planned and implemented daily lessons and activities in accordance with the Ontario curriculum – Kindergarten to Grade 5
- Modified curriculum expectations to accommodate the learning needs of students with various learning needs and disabilities including, but not limited to: PDD-Autism; Fetal Alcohol Spectrum Disorder; Global Development Delay; XXY Chromosome Syndrome; Mild Intellectual Delay; and, ADHD
- Facilitated, when appropriate, the successful integration of JGLD students into regular classrooms for subjects including: Health and Physical Education; Science; Math; and, in some cases, complete integration
- Maintained positive and productive home-school relationships by providing ongoing communication through monthly newsletters, notes, phone calls, and in-person meetings
- Created, implemented, reviewed, and updated Individual Education Plans (IEPs)
- Collaborated with Grade Three teaching team on a weekly basis to plan and assess effectiveness of both short- and long-term education goals
- Prepared students for, and administered EQAO testing

*David Maxwell Public School  
General Brock Public School  
Primary French, Grade 1 – Long-Term Occasional Teacher*

*November 2000 to June 2001  
Greater Essex County DSB*

## PROFESSIONAL DEVELOPMENT

- Executive Function Educator Training, Fraser Academy
- Leadership Excellence, Disney Institute
- Employee Engagement, Disney Institute
- Quality Service, Disney Institute
- Scaling Up Summit 2.0
- Re-N-Vent Summit
- Brain Injury Association of Sault Ste Marie Conference
- 2017 Provincial ABI Conference
- Powerful Educator Conference, Chicago, IL
- Mini-Me Yoga Teacher Training
- Strong Interest Inventory – Certified Practitioner – administration and interpretation
- Handwriting Without Tears – Pre-K Readiness and Writing Workshop
- Children and Youth with Acquired Brain Injury – Level One – Brock University & OBIA
- TEACCH Autism Program Fundamentals – Beginning Strategies for Using the TEACCH Approach
- Positive Physical Intervention (PPI)
- Understanding and Educating All Kinds of Minds with Dr. Mel Levine
- Inclusion in Peel – All Children Belong
- First Steps Tutor Training – Reading and Oral Language
- ADHD in Children and Adolescents: Diagnosis and Management
- Balanced Literacy – Summer Institute

## LEADERSHIP

- *Brain Injury and Education Potential: Strategies and Considerations for Reintegration Post-Injury*, Back to School Conference 2024, PIA Law and Ontario Brain Injury Association
- *GlenOak's SOAR Program Presentation*, North Shore Tribal Council
- *Professional Development Series for Educational Assistants*, Batchewana First Nation
- *Brain Injury in Children: Facts, Myths and Strategies*, Presenter, Wildwood Academy
- *ABI, Concussion and Implications for Student Success*, GES Professional Development Day
- *Best Practices in Meeting the Needs of Our Clients*, GES Professional Development Day
- *Differentiated Instruction*, Presenter, Philopateer Christian College
- *Brain Injury in Children: Facts, Myths and Strategies*, Presenter, Philopateer Christian College
- Speaker – ETFO Rally for Education – Queen's Park, Toronto
- Media appearances – CBC News at 5 & 6; CFRB NewsTalk 1010; ETFO Voice Magazine; Trent Magazine
- Panel Expert – Back to School with Thomson, Rogers – *Rehab Team, Family and Lawyers*
- Presenter – 18<sup>th</sup> Annual Conference on Neurobehavioural Rehabilitation in Acquired Brain Injury – *Assistive Technology in the Classroom: Building Success Through Innovation*

- Staff presenter – Fairwind Senior Public School – *Insights into the Intermediate Developmental Disabilities Program*
- Presenter to Section 23 Staff – Peel DSB – *Assessment, Evaluation and Reporting Handbook*
- Teacher-in-Charge (TIC), Dixie Public School
- ETFO Steward, Dixie Public School; ETFO Co-Steward, Fairwind Senior Public School, Munden Park Public School
- Breakfast Club Program – Founder, Implementer, and Program Leader, Dixie Public School
- Program Lead, GLD Programs – Dixie Public School
- Mentor – Reading Part 1 – Faculty of Education, University of Western Ontario
- Guest Speaker on JGLD Program – Special Education Part 2, York University
- Erindale Secondary School Co-op Program – Job Placement Supervisor
- Associate Teacher – Faculties of Education of Queen’s, Lakehead, Trent, and Western Universities; ECE program, Ryerson University, Guelph-Humber; EA Program, Sheridan, Humber, and Mohawk Colleges

## VOLUNTEER WORK

- Founder/Leader, Goode Girlies Book Club – July 2024 to present
- Team Lead, Neighbourhood Watch – February 2021 to present
- President, Tender Years Co-operative School – July 2014 to May 2017
- Parent Liaison, Tender Years Co-operative School – July 2012 to June 2014

## AWARDS & RECOGNITION

- RBC Canadian Women Entrepreneur Awards Nominee – 2023, 2024
- Introduced to the House at the Ontario Legislature by MPP, Todd McCarthy – June 6, 2023
- Award of Distinction – Peel DSB – April 2006
- Teacher of the Year Award – The Council for Exceptional Children – May 2005