

## RANDY DIXON

### SUMMARY

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Innovative Rehab Therapist / Adaptive technology training / Consultant with experience in Community based rehab and assessing adaptive technology needs, recommending appropriate and cost effective systems to enhance access, and training users on recommended technology.

### EXPERIENCE

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#### **Rehabilitation Support Worker** Wright Rehab

**Present**

Provide consistent support to individuals living with ABI to progress toward their rehabilitation goals. Effectively work with a multi disciplinary team to implement strategies to promote independence and skill development in management of daily activities in the home and community. Encourage client coping mechanisms to manage issues of pain, fatigue and frustration. Develop professional session notes to record progress and identify challenges for team review.

#### **Rehab Therapist / Adaptive technology training / Consulting** Post Traumatic Rehabilitation Service (PTRS) Oneclick Rehab

**2005 – Present**

Provide Community based support and developed programs for clients with Acquired Brain Injury's, provide training and consult in areas of the implementation, use and training of adaptive technology, assessing adaptive technology needs, recommending appropriate and cost effective systems to enhance access, and training users on recommended technology. Managing the document conversion program; and providing technical support and training for the various hardware and software involved in the delivery of support services. Determine technological interventions and processes that assist in maintaining an accessible learning environment.

- Develop and implement an adaptive Computer skills program
- Provide training in use of Adaptive software, and Hardware
- Work with individuals independently to asses' needs and abilities
- Life and Social skills training
- Music expression
- Relaxation
- Developed and maintained service plans for Clients to address individual needs

- Provided community based support for Clients as needed any many different areas depending on needs
- Advise on accessible computer equipment, both hardware and software
- Install hardware and software
- Configured equipment to the needs of people with disabilities
- Provide Internet safety training to bring awareness to the dangers and to vulnerable individuals over the internet
- Expertise in contemporary adaptive technology including but not limited to voice output Kurzweil 1000, Kurzweil 3000, voice recognition, text enlargement, OCR, and other technology used in an academic setting (web sites, learning management and course presentation software, etc.)
- Experience providing adaptive technology interventions to solve technology access issues with a broad array of disability populations including individuals with language and learning disabilities, traumatic brain injuries, and motor and dexterity problems
- Direct experience installing, maintaining, updating and training users on various adaptive hardware and software applications, and other assistive technology
- Strong verbal and written communication

**Community Facilitator / Adult Day Services****2002 – 2005**

Community Head Injury Resource Service (C.H.I.R.S.)

Provided Community based support and developed programs for clients with Acquired Brain Injury's.

- Developed and implemented an adaptive Computer skills program
- Developed programs and special events
- Life and social Skills training
- Music expression
- Relaxation
- Developed and maintained service plans for Clients to address individual needs.
- Provided community based support for Clients as needed any many different areas
- depending on needs

**Community Facilitator / Adult Day Services****1998 – 2005**

Muki Baum Association

**D.C.W (Children's Treatment House)**

Work with children with Dual-diagnosis in a treatment house designed to meet their specific needs.

- Computer skills
- Implemented and trained on use of adaptive technology in a supported setting.
- Expressive arts



- Life and social Skills training
- Music expression
- Object communication program
- Programming
- Relaxation
- Sand Play/Water Play
- Snoozlen room
- Plan of Care

## **D.C.W (Adult Residential)**

Provided people who have developmental and emotional disabilities with an opportunity to develop their talents, actualize their talents, fulfil their ability, achieve personal growth and become contributing members of society.

- Anger management groups
- Communication
- Expressive arts
- Life and social skills training and planning

## **Education Assistant**

**1999 – 2001**

North York Board of Education

Assist Teacher in Section 19 classroom environment. Responsible for programming, developing plan of care, and day-to-day activities. Developed, implemented and trained individuals in the use of adaptive technology.

## **D.S.W / Special Need Worker**

**1994 – 1998**

Brampton Caledon Community living

Worked with families in developing structured programming, in the home, introducing life skills training, social skills training. Provided recreational support, family support, anger management and counselling to children living at home with developmental and emotional disabilities, and their families aiding them to be involved within the community, and in coping with the challenges of daily routines.

- Anger management sessions
- Communication
- Life skills training and programs
- Physical fitness program



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### **Treatment Centre - E.A / D.S.W**

Assisted children and adults with Dual diagnosis and autism in structured classroom environment. Worked in developing communication, life skills training, expressive arts, cognition, and physical fitness.

### **Residential - D.S.W / Co-Ordinator (Atkins Circle)**

Gained staff supervisory experience and had a high degree of responsibility, which required initiative. Developed good written and oral communication skills. Developed / implemented behavioural service and support plans. Responsible for hiring, training and supervision of part-time and respite / relief staff. Monitored and provided support to all staff. Reviewed behavioural, and support plans as well as safety plans for quality and monitored residence to ensure it met ministry standards. Oversaw payroll and the overall budgets for residence. Responsible for all banking and finances of residence. Responsible for all medical concerns in residence. Liaison between parents and association. On call crisis intervention 24hrs for 3 residences. Lived in residence and provided support on full time basis for individual with Autism and mild MR.

### **D.S.W - Lifeskills Coach / Job Coach**

Provided support, in residence within the community. Assisted in lifestyle management and community integration. Provided support at finding, training, and maintaining placements for individuals to work.

### **Residential - D.S.W / Co-Ordinator (Chingcousy)**

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### **Community Facilitator**

Special Services at Home (SSAH)

**1995 – 1998**

Helped families and children with developmental or physical disabilities who live at home with their families by providing support to address individual needs.

- Personal Development and Growth – This could include helping a person acquire new skills and abilities, such as improving communications skills or supporting a person as he or she undertakes more and more of the activities associated with daily living.
- Family Relief and Support – Families may have additional responsibilities in caring for a family member with a disability. Provided respite or parent relief and related supports. While the person with a disability will likely benefit directly, the overall goal was to help the family meet their identified needs.

**Residential - D.S.W****1997 – 1998**

Community Living: Mississauga, ON

Supported adolescents in residential setting, life skills, job coach, recreation and leisure, community integration.

**EDUCATION**

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**Corrections, Psychology and Sociology****1994**

Sheridan College of Applied Arts: Brampton, ON

- Student Academic Council class Representative and member of Student Academic Council
- Aided in production of many special events, as well as class liaison
- S.A.D.D. member of students against drinking and driving helping to bring awareness to the hazards of alcohol and motor vehicles

**SEMINARS / WORKSHOPS**

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- Dale Carnegie
- Anger Management
- Crisis Intervention
- Whimmis
- T.I.M
- C.P.R and First Aid
- Object Communication
- Human Relations and Effective Speaking
- Problem Solving
- Member of junior achievement 4 Years Was V.P production, Won top sales in Canada in Procor sponsored Company, Top safety award, and personal awards of excellence for outstanding performance.



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## **VOLUNTEER**

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### **Volunteer**

Oakland's Regional Centre

**1985 – 1988**

Provided support in fitness, and recreation for individuals with developmental and emotional disabilities.